

# Controlling Bias; Types of Variables

Lecture 11

Sections 3.5.2, 4.1 - 4.2

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# Outline

- 1 Experiment Design
  - Control Groups
  - Randomized Design
  - Blinded Experiments
- 2 Types of Variable
- 3 Qualitative Variables
- 4 Quantitative Variables
  - Caution
  - Continuous and Discrete Variables
- 5 Assignment

## Example (Review Quiz)

- 1 An observational study is one in which (select as many as are correct)
- (a) The response variable is observed.
  - (b) The explanatory variable is observed.
  - (c) The response variable is manipulated.
  - (d) The explanatory variable is manipulated.

## Example (Review Quiz)

- 2 An experimental study is one in which (select as many as are correct)
- (a) The response variable is observed.
  - (b) The explanatory variable is observed.
  - (c) The response variable is manipulated.
  - (d) The explanatory variable is manipulated.

# Review Quiz Answers

## Example (Review Quiz Answers)

1. (a), (b)
2. (a), (b), (d)

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# Experiment Design

- Suppose a drug is given to 100 patients suffering from a particular disease.

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# Experiment Design

- Suppose a drug is given to 100 patients suffering from a particular disease.
- After 2 weeks, 90% of the patients have recovered.
- The researchers conclude that the drug was effective.
- What is wrong with this?

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# Treatment and Control Groups

## Definition (Treatment group)

The **treatment group** is the group that receives the treatment.

## Definition (Control group)

The **control group** is similar to the treatment group in all respects except that it does not receive the treatment.

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# Randomized Design

- Why would it be wrong to allow the individuals themselves to choose whether to be in the treatment group or the control group?
- Why would it be wrong for the researchers to decide, subject by subject, who goes into which group?

# Randomized Design

## Definition (Randomized design)

A **randomized design** is a design in which the subjects are randomly assigned to either the treatment group or the control group.

# Randomized Design

## Randomized Design

- Suppose that there are 100 subjects.
- Number them 1 - 100.
- Then use a random number generator to obtain 50 (distinct) random numbers from 1 - 100.
- Those 50 subjects would be assigned to the treatment group.
- The rest would be assigned to the control group.

# Possible Bias

- Are the subjects in the treatment group aware of the purpose of the experiment?
- Are the subjects in the control group aware that they are not receiving the drug?
- Will it make a difference?

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# Placebos

## Definition (Response bias)

A sampling method exhibits **response bias** if the subjects give what they perceive to be the desired response rather than the true response.

## Definition (Placebo)

A **placebo** is a treatment, usually a pill, that is known to have no effect.

## Definition (Single-blind experiment)

A **single-blind experiment** is an experiment in which the subjects do not know who is in the treatment group and who is in the control group.

# Placebos

- Everybody in the treatment group is administered the drug.
- Everybody in the control group gets the placebo.
- No subject knows which group he is in.
- The researchers look for differences in the groups' recovery rates.

# Double-Blind Experiments

## Definition (Experimenter bias)

A sampling method exhibits **experimenter bias** if the observer records the desired values rather than the true observed values.

## Definition (Double-blind experiment)

A **double-blind experiment** is an experiment in which neither the subjects nor the observers know who is in the treatment group and who is in the control group.

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# Types of Variable

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  - A sample of family sizes?

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  - A sample of body weights?
  - A sample of steak preferences (rare, medium, etc.)?
  - A sample of family sizes?
  - A sample of temperatures throughout the day?

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# Qualitative Variables

## Definition (Qualitative variable)

A **qualitative variable** is a variable whose values are nonnumerical.

- The values of a qualitative variable may or may not have a natural order.
  - Political affiliation.
  - Steak preference.

# Summarizing Qualitative Variables

- Typically, we use **percentages** or **proportions** to summarize qualitative variables.
  - 40% of the subjects are Democrats.
  - 50% of the people prefer their steak medium.
- A proportion is a percentage that is expressed a decimal.

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# Quantitative Variables

## Definition (Quantitative variable)

A **quantitative variable** is a variable whose values are numerical.

- The values of a quantitative variable always have a natural order.
  - A person's weight.
  - Number of children.
  - Temperature.

# Summarizing Quantitative Variables

- Typically, we use averages to summarize quantitative variables.
  - The people in the sample weigh an average of 156.2 lbs.
  - The people in the sample have an average of 2.3 children.
  - The average temperature for the day was  $-2.2^{\circ}\text{C}$  ( $28^{\circ}\text{F}$ ).

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# Caution

- Some qualitative variables may appear to be quantitative when they are really qualitative.
- The president is doing a fine job.
  - 1 Strongly agree
  - 2 Agree
  - 3 Neutral/no opinion
  - 4 Disagree
  - 5 Strongly disagree

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# Continuous and Discrete Variables

- Quantitative variables fall into two categories.

## Definition (Continuous variable)

A **continuous variable** is a variable whose set of *possible* values forms a complete interval of real numbers.

## Definition (Discrete variable)

A **discrete variable** is a variable whose set of *possible* values forms a set of isolated points on the number line.

# Continuous Variables

- Typically continuous variables are *measured* quantities.
  - Length
  - Time
  - Area
  - Weight

# Discrete Variables

- Typically discrete variables are things that are *counted*.
  - Family size = number of people in the family.
- A verbal description usually contains the phrase “the number of.”
- Caution: Would weight (“number of pounds”) be discrete?

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# Assignment

## Homework

- Page 182, exercises 25, 26, 28 - 31.
- Chapter 3 review, p. 196, exercises 39 - 43, 45, 47, 49 - 51, 59, 60, 67, 68, 70.
- Read Sections 4.1 - 4.2, pages 212 - 219.
- Let's Do It! 4.1.
- Page 219, exercises 1 - 5.